**Date:** TBD **Time:** approx.. 15 min **Location:** Antioch MS

**Objective:**

• Use the collaborative inquiry process to help teachers analyze their data and set goals for spring 2018.

**Purpose:** Foster a culture of collaboration for supporting student success.

**Materials**: Data Sets (Grade Level Team Action Plan), Data Chat Handout

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| **TOPIC** | **TIME** | **ACTIVITY** |
| *Intro & Purpose* | 2 | **Purpose****What, Why, How (**p. 45 Leading Groups)—ObjectiveEx. Today, we are meeting to take a look at your data, set a goal, and discuss how we might support you in reaching that goal. |
| *Activating and Engaging* | 3 | **Let’s start by talking about how the school year is going for you. What are some accomplishments you have had this year?** |
| *Exploring and Discovering* | 5 | **Data Dive Observations*** Pull up Assessment Summary report in data warehouse and grade level team action plan.
* What things are you noticing about the data?
 |
| *Organizing and Integrating* | 2 | **Based on these observations, what might be your goal for this spring?** |
| *Next Steps*  | 3 | **What might be some steps we need to take to help you achieve this goal? How might we best support you?** |
| *Wrap-Up* | 1 | Thank you so much today for the great conversation. I look forward to seeing us work together for supporting student success. I will mark my calendar to check back with you in a couple weeks. In the meantime, if you need anything, please let me know. |
|  | 15 |  |

What are some accomplishments you have had this year?

Data Observations:

Spring 2018 Goal(s):

|  |  |
| --- | --- |
| Spring 2018 Goal(s) | Action Steps |
|  |  |

How might we support you?

