Our purpose is to foster a culture of collaboration to support student success.

# Outcomes:

# Engage in a critical friends protocol for feedback.

# Work on action plans.

# Identify next steps.

# Reflect upon our learning.

# Provide feedback about the work.

# Critical Friends Tuning Protocol

# Groups were paired by Kassie Williams and used the Critical Friends Protocol to provide feedback.

# Working Session

Teams used feedback to work on their professional learning project plans and products.

# Next Steps

* Finish up work.
* Present to leadership team.

# Reflection

Given what we learned and discussed today, what are 2-3 actions you might take?

* consider breaking up all PD into smaller chunks
* use critical friend protocol more (2)
* define intensive intervention
* work on activity
* Today, our team can work together to get work product better developed.
* We will consider combining with the data group because we found overlap in the content of our PDs.
* Lock ourselves in a Panera and get this done.
* Continue to meet with my team and collaborate with other low incident group.
* consultation and collaboration with groups
* decide between grade level vs. grade bands for modified scope and sequence
* finalize template for scope and sequence
* discuss potentially combining DBD & interventions PDs
* further develop PD
* contribute more to group discussions
* based on meeting, refine activities in PD and consider combining
* expand train/trainer model to itinerants
* pair experienced coaches with new coaches
* fidelity checks for trainers to follow up
* finalize PPT
* wrap up with team/group
* review the training videos
* to work training videos into PPT
* identify how the mandatory training modules will fit into our presentation
* watch all transition modules
* create a draft schedule for the PD
* will add changes and more detail to plan
* Create PowerPoint or decide what means to present our PD (webinar)
* ensure the PD is functional for those attending the PD

# How was the Meeting?

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| * the process is taking longer to complete, but the products improve with each meeting
* collaborating with another group
* good feedback using the critical friends protocol (8)
* insightful, loved the feedback
* I liked today and found it helpful
* there were good ideas created to present information
* I really enjoyed the protocol. It helped our team come together to get a clear objective for our group.
* I think the critical friends protocol was great. I wish there was more time to present.
* Today’s meeting provided good feedback.
* Today was helpful.
* Today’s meeting was very productive.
* Liked having time to work on project/products.
* structure of protocol facilitated listening and reflection of feedback
* helpful to hear feedback from others
* really like using protocol because it limits particular members from dominating discussion
 | * suggest a role for making people stick to protocol
* meet on MNPS schedule teacher planning days or PD days (3)
* hard to hear
* still unclear about expectations and depth
* Our group meets outside of this time. Do we need to keep meeting outside of the group?
* change verbiage to instructional level.
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