# What is your vision for Family Engagement at Joelton Middle Prep?

* Home/School Collaboration
* Community—family/student/staff
* Parents volunteer to help plan social events and extracurricular activities, so students have more choices
* Two-way, on-going communication (open dialogue)
* Help shape realistic, learning outcomes

# Data Dive Observations:

* Physical Grounds Walkthrough Data
  + signage/outdoor communication is not an example of best practice
  + outdoor areas are clean and maintained
  + main office is an example of best practice in all categories
  + staff do not escort guests without badge to office
  + school lacks suggestion box
  + cafeteria is not welcoming, clean, or orderly
  + auditorium needs new bleachers (clean/operational)
  + media center, library, and family center are examples of best practice
  + posted student work is an example of best practice
  + lack of evidence of PTO/PTA or joining steps
* FEA Tool
  + Academic Partnering
    - discrepancy in staff and family thinking
  + Communication Indicator
    - use of family portal needs improvement
    - a lot of room for improvement
  + Trusting Relationships/Welcoming
    - staff and admin are not on the same page—discrepancy evident
  + Parent Voice
    - family don’t feel they are working with community partners
* Focus Group Data
  + Faculty & Staff
    - When you think of family engagement in education, what examples come to mind?
      * collaboration/communication
      * 2 way street
    - What does being engaged look like for your student’s families?
      * transportation/distance issue
    - What does family engagement look like at your school?
      * weak/isolated
      * opportunities for growth
    - What makes families feel welcomed in schools? What makes families feel unwelcome?
      * positive = welcoming
      * negative = admin unavailable
    - What are the barriers to families engaging in their child’s education?
      * education/$/travel
    - What are the barriers to teachers engaging families?
      * available information
  + Parents:
    - more social activities
    - some involvement issues are parents not school
    - kids need homework
    - schools need to be family if no involvement at home
    - increase contact from parents to teachers
    - increase student responsibility for communicating
    - focus on phonics

# Recommendations:

* Develop a two-way communication plan
* Develop a consistent process/procedure for engaging parents as Academic Partners (i.e. syllabus, team policies, etc.)
* Exit Ticket Reflection
  + get to know my child’s teachers better
  + focusing on 1 goal at a time
  + using data to drive focus
  + set regular check in for Joelton
  + increase family portal usage
  + discuss with team for next year consistent team-wide policies
  + consider effective tools/systems for communication with families
  + increase consistence with communication policy
  + meet as a team to develop communication policies and expectations for next year

# Meeting Feedback---How Was the Meeting?

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| looking at data with partner  * very informative to see how the parents think in comparison to staff * maintained scheduled time * got to look at data * data inquiry * next steps * group work | more time to look at all data or give ahead of time  * refreshments would be nice * more specific ways to implement ideas from the session * more time to plan next steps * team provided suggestions/ideas |