# What is your vision for Family Engagement at Joelton Middle Prep?

* Home/School Collaboration
* Community—family/student/staff
* Parents volunteer to help plan social events and extracurricular activities, so students have more choices
* Two-way, on-going communication (open dialogue)
* Help shape realistic, learning outcomes

# Data Dive Observations:

* Physical Grounds Walkthrough Data
	+ signage/outdoor communication is not an example of best practice
	+ outdoor areas are clean and maintained
	+ main office is an example of best practice in all categories
	+ staff do not escort guests without badge to office
	+ school lacks suggestion box
	+ cafeteria is not welcoming, clean, or orderly
	+ auditorium needs new bleachers (clean/operational)
	+ media center, library, and family center are examples of best practice
	+ posted student work is an example of best practice
	+ lack of evidence of PTO/PTA or joining steps
* FEA Tool
	+ Academic Partnering
		- discrepancy in staff and family thinking
	+ Communication Indicator
		- use of family portal needs improvement
		- a lot of room for improvement
	+ Trusting Relationships/Welcoming
		- staff and admin are not on the same page—discrepancy evident
	+ Parent Voice
		- family don’t feel they are working with community partners
* Focus Group Data
	+ Faculty & Staff
		- When you think of family engagement in education, what examples come to mind?
			* collaboration/communication
			* 2 way street
		- What does being engaged look like for your student’s families?
			* transportation/distance issue
		- What does family engagement look like at your school?
			* weak/isolated
			* opportunities for growth
		- What makes families feel welcomed in schools? What makes families feel unwelcome?
			* positive = welcoming
			* negative = admin unavailable
		- What are the barriers to families engaging in their child’s education?
			* education/$/travel
		- What are the barriers to teachers engaging families?
			* available information
	+ Parents:
		- more social activities
		- some involvement issues are parents not school
		- kids need homework
		- schools need to be family if no involvement at home
		- increase contact from parents to teachers
		- increase student responsibility for communicating
		- focus on phonics

# Recommendations:

* Develop a two-way communication plan
* Develop a consistent process/procedure for engaging parents as Academic Partners (i.e. syllabus, team policies, etc.)
* Exit Ticket Reflection
	+ get to know my child’s teachers better
	+ focusing on 1 goal at a time
	+ using data to drive focus
	+ set regular check in for Joelton
	+ increase family portal usage
	+ discuss with team for next year consistent team-wide policies
	+ consider effective tools/systems for communication with families
	+ increase consistence with communication policy
	+ meet as a team to develop communication policies and expectations for next year

# Meeting Feedback---How Was the Meeting?

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| looking at data with partner* very informative to see how the parents think in comparison to staff
* maintained scheduled time
* got to look at data
* data inquiry
* next steps
* group work
 | more time to look at all data or give ahead of time* refreshments would be nice
* more specific ways to implement ideas from the session
* more time to plan next steps
* team provided suggestions/ideas
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