# Purpose

To use the collaborative inquiry process for analyzing the SEL Culture and Climate data then brainstorming action steps for improving.

# Activating and Engaging

What is your vision for the culture at Cole Elementary?

* respectful, collaborative community that honors diversity
* inclusive
* multi-lingual, accessible
* valued, appreciated
* supportive
* successful—as each person works to best ability
* welcoming—want to be here
* enjoyable—have fun
* explicit expectations/systems/processes
* high expectations

# Exploring and Discovering

SEL Data Dive

* consistently higher (all 3 areas) than district and tier
* average scores fall between 2 & 3
* highest score in area 1 (school environment)
* lowest score in area 2 (classroom instruction)
* only student engagement scores lower than district and tier
* gap on 2g (student collaboration) between school and district/tier
* lowest score on integrating SEL, but higher than district/tier

# artoon traffic light clipartOrganizing and Integrating

Traffic Light protocol—Stop, Continue, Start

|  |  |  |
| --- | --- | --- |
| **STOP**:* negative behavior charts
* teacher talk as much
 | **CONTINUE**:* relating to children and community—relevancy of lessons
* positive behavior approaches—capacity building
* student ownership of learning
 | **START:*** clarification of how SEL is integrated into content areas
* SEL resources embedded in scope and sequence
* Research alternatives to behavior charts—share ideas for consistency
* communicate with families
* explicit student reflection
* build capacity of staff in SEL
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# Exit Ticket Reflection

What might be some actions you take?

* brainstorm ways to implement SEL with my team
* I will continue my goal to learn names of every child and adult in building.
* I will continue to focus on professional growth in the area of student voice.
* familiarize myself with the SEL objectives for Pre-K
* I will allow more time for student reflection.
* Our school needs to work on SEL during classroom instruction. We need clarification of what that looks like. I will make more time for student reflection.
* giving more positive feedback to kids and parents not just for negative feedback
* allow students to do some of the teaching (calendar, software, math facts, any routine)
* add good news note on occasion for student conferences
* give other options besides use of clip charts—positive reinforcement school
* taking time to review data with team or schoolwide
* ensure less teacher talk
* continue and encourage student ownership of learning
* research and offer alternative to clip charts for behavior management
* offer training in effective student communication/feedback—especially in lower grades
* pay more attention to SEL as an integral part of our daily instruction
* training on the integration of SEL in instruction

# Meeting Feedback

How was the Meeting?

|  |  |
| --- | --- |
| **+** | **∆** |
| * good protocol
* giving time to look at data specific for school (2)
* this was a good way to access how we can be more successful for our students and families
* liked the time to study data before we started the conversation
* informative data
* liked data driven focus
* great conversation
* gaining a feeling of collaboration
* openness
 | * more clear expectations
* suggestions
* follow up
* include support staff in data conversation
* I would like my own copy of the data
* videos or examples would be helpful
* everyone having the same understanding
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