 Meeting Minutes

SE Quadrant EDSSI Meeting

January 4, 2018

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| ·       Dr. Johnson led the quadrant in creating a culture of collaboration to foster student success. Purpose is to model collaborative inquiry process, while we analyze data.  ·       Activate and Engage – Create Psychological Safety (Vision for Southeast Quadrant)  o   Student voice and agency (say/personalized)  o   Student Centered/Students First  o   Embracing diversity  o   Alignments of practices in schools  o   Common Research Based Practices with fidelity/sustainability  o   Community of Practices around problems of practices  o   Learning Organization  o   Increased # Students graduating with honors and options  o   Interactive Classrooms of Inquiry  o   Families are active members of the school community  o   Shared leadership and ownership  o   High quality leadership  o   Love for learning  o   Community, Business, and School Partnership  ·       Explore & Discover: Data Point Observations  o   MAP:  78% SWD in Q1 in math and literacy; LEP has 56% in Q1; white and black performing @ same level – 35%; subgroups have largest % in Q1; As grade level go up Q1 # increase; 8th grade show decrease in Q1 in reading and math; Q4-5 increase as grade levels go up  o   Attendance:15.2% chronic attendance (missed 10% or more of school); Rates are double chronic absence; as grade level goes up the chronic absences% numbers increase  o   Behavior:  African American makes up 33% enrollment and 70% were expelled; cutting class incidents are high  ·       Organizing & Integrating: identifying Root Causes, Theories of Causations  o   SE Quad completed fishbone analysis (What elements/inputs are in our control that impact outputs?)    Instruction:  Lack of Differentiated Instruction    Teachers:  Building Capacity in high leveraged; culturally responsive pedagogy; Beliefs and Efficacy    Other:  Culture |