Purpose: To foster a culture of collaboration for supporting student success.

Outcome: To model the collaborative inquiry process for analyzing Panorama culture and climate data to inform recommendations for Spring 2018.

# Activating and Engaging:

Culture is like ……football game…..because….

* Everyone plays a role in contributing to the game.
* Lots of different people come together bringing their own backgrounds to create the game atmosphere.

# Exploring and Discovering:

Data observations by groups of the following data sets:

* Panorama Staff Survey Spring 2017
* Panorama Staff Survey Fall 2017
* Panorama Student Survey Fall 2017

Observations:

* Some student responses were 0% favorable for some questions.
* Many students rated in the middle, which did not count toward a favorable rating.
* School engagement for students was a lower percentage than other categories.
* Student and corresponding teacher questions had similar responses.
* 88% of teachers rated culture favorably while 33% of students rated culture favorably.

# Organizing and Integrating

Traffic Light Protocol for recommendations

|  |  |  |
| --- | --- | --- |
| Stop DoingImage result for red light | * What does not work
* Yelling
* Robotically teaching (covering material)
* Not asking for help
* Not having high expectations for behavior/academics
 | * Negative reactions--(2)
* Teacher talk (lecture in class)
* Giving long surveys that students do not understand
* Complaining without resolutions
 |
| Continue DoingImage result for yellow light | * Supporting children
* Engaging children
* Continue with programs that address the “whole child” (STARS, MEN, Girls, Inc, etc.)
* Positive parent contacts—form letters, texts, calls, emails
* High expectations—(3)
* Fostering a positive environment
* Incentives
* Grade level collaborative meetings
 | * Developing activities that are more engaging
* Encourage
* Project based learning
* Field trips
* Encourage and monitor that students are respecting each other when they are not say something
* Supporting each other as teammates to find solutions
* Being positive
* Consistency
 |
| Start DoingImage result for green light | * Parent engagement (creating partnerships with parents)
* Define bullying for students and teachers
* cafeteria is an issue (students say no rules…need more supervision—admin no respect for support staff)
* define resources for teachers
* take out middle selection as part of the survey
* end the “school is a prison” mentality for students
* teachers need to have a common vocabulary for the survey
* grade-level SEL outside of content—(3)
	+ use gym days (teachers are usually doing content planning)
	+ improve student to student relationships
* consistently monitoring students during transitions
* notification that teachers are out to prepare for advisory splits
* more immediate/concrete consequences
* more resources (text books)
* start developing non-academic relationships with students
	+ interest in out of school activities
 | * + more community involvement
	+ presence outside of classroom
* SGA—student government association (?)
* Match surveys in questions to correlate better
* Since kids are very feeling oriented, need to have kids take survey more than twice a year to spread out to get quality, accurate results
* Promote strengths of students, but still hold accountable
* School leadership visit classroom giving a “written recording” that is opinion-less/objective
* Transformative community schools
* Open-ended surveys given by teachers to students
* Open-ended surveys given by school to parents—(2)
* Real life learning experiences—incorporate this more
* Being productive or feedback/coaching
* Working on student engagement (motivating activities)
* Differentiation
* Building relationships
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Exit Ticket Reflections

What actions might you take as a result of our conversation today?

* Regularly checking in with my students in terms of how they are feeling…what they need, etc
* Continue thinking about the engagement piece of learning—getting at the voice of my particular students
* I need to find ways to relate my content to my students’ lives during my lessons to raise student engagement
* Make a concerted effort to enforce positive attitude with students
* Identify ways to make students feel more engaged during lessons and excited about class
* Talking more with students about, “How I can make students more engaged?”
* Talking with students to understand how to keep them safe
* This is a beginning. We need to build a much deeper community that involves listening
* Being more engaging in classroom
* Continue focusing on student strengths while supportively holding them accountable
* Be a positive role model promoting and encouraging students
* I feel like this was a great idea because students should have a voice
* Be more intentional about connecting students outside class time.
* Smile to all people
* Continue using “feedforward” to make daily decisions
* Move as a grade level team to create more engaging and trusting environments
* Find a way to make kids feel safe here
* Contributions
* I think the social interactions between kids are the most important aspect of school culture, including learning
* Find more ways to make learning fun and engaging
* Increate opportunities to develop relationships (individual and group)
* Find MNPS material defining bullying to add to my current unit
* Embed more SEL activities
* Self-reflect daily
* Talk with teammates to find ways to improve student SEL
* Create more trust with students and truly invest in their safety, community, and out of school activities
* Need this information much closer to the time when the survey was taken

# Meeting Feedback

How was the Meeting?

|  |  |
| --- | --- |
| **+** | **∆** |
| * Eye opening about students’ point of view
* Pacing—(2)
* Clear data
* Provided data to understand
* Informative information
* Transformative community schools
* Informative to see where they stand
* Doing great
* It was good. Enjoyed seeing the surveys and knowing how student and staff see things to know how to problem solve
* From what I gather, this was a well ran meeting and very informative
* Good information
* Good to be informed about data
* Small group conversations
* To the point
* Collaborative
* Looked at data with team (made observations, analysis)
* Interesting
* Reflective
* Positive in sharing data
* Overall positive
* Split time between data and action planning
* Very organized
* Good opportunity to discuss data
* A lot of time looking at data
* I liked the partner chat to look at data
 | * Move forward with this data to make improvements
* Turning over the floor to someone you talked over a few
* Changing categories
* Not just data talks, but some solutions or resources for these problems.
* Data not accurate at 26/28 responses but only 15 recorded on several data sheets
* Have time to plan as a staff some concrete initiatives
* Too much data (sp??)
* Straight to data in and out
* Start surveying parents
* More small group
* Rotating talking to other gorups
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