Purpose: To foster a culture of collaboration for supporting student success.

Outcome: To model the collaborative inquiry process for analyzing Panorama culture and climate data to inform recommendations for Spring 2018.

# Activating and Engaging:

Culture is like ……football game…..because….

* Everyone plays a role in contributing to the game.
* Lots of different people come together bringing their own backgrounds to create the game atmosphere.

# Exploring and Discovering:

Data observations by groups of the following data sets:

* Panorama Staff Survey Spring 2017
* Panorama Staff Survey Fall 2017
* Panorama Student Survey Fall 2017

Observations:

* Some student responses were 0% favorable for some questions.
* Many students rated in the middle, which did not count toward a favorable rating.
* School engagement for students was a lower percentage than other categories.
* Student and corresponding teacher questions had similar responses.
* 88% of teachers rated culture favorably while 33% of students rated culture favorably.

# Organizing and Integrating

Traffic Light Protocol for recommendations

|  |  |  |
| --- | --- | --- |
| Stop Doing  Image result for red light | * What does not work * Yelling * Robotically teaching (covering material) * Not asking for help * Not having high expectations for behavior/academics | * Negative reactions--(2) * Teacher talk (lecture in class) * Giving long surveys that students do not understand * Complaining without resolutions |
| Continue Doing  Image result for yellow light | * Supporting children * Engaging children * Continue with programs that address the “whole child” (STARS, MEN, Girls, Inc, etc.) * Positive parent contacts—form letters, texts, calls, emails * High expectations—(3) * Fostering a positive environment * Incentives * Grade level collaborative meetings | * Developing activities that are more engaging * Encourage * Project based learning * Field trips * Encourage and monitor that students are respecting each other when they are not say something * Supporting each other as teammates to find solutions * Being positive * Consistency |
| Start Doing  Image result for green light | * Parent engagement (creating partnerships with parents) * Define bullying for students and teachers * cafeteria is an issue (students say no rules…need more supervision—admin no respect for support staff) * define resources for teachers * take out middle selection as part of the survey * end the “school is a prison” mentality for students * teachers need to have a common vocabulary for the survey * grade-level SEL outside of content—(3)   + use gym days (teachers are usually doing content planning)   + improve student to student relationships * consistently monitoring students during transitions * notification that teachers are out to prepare for advisory splits * more immediate/concrete consequences * more resources (text books) * start developing non-academic relationships with students   + interest in out of school activities | * + more community involvement   + presence outside of classroom * SGA—student government association (?) * Match surveys in questions to correlate better * Since kids are very feeling oriented, need to have kids take survey more than twice a year to spread out to get quality, accurate results * Promote strengths of students, but still hold accountable * School leadership visit classroom giving a “written recording” that is opinion-less/objective * Transformative community schools * Open-ended surveys given by teachers to students * Open-ended surveys given by school to parents—(2) * Real life learning experiences—incorporate this more * Being productive or feedback/coaching * Working on student engagement (motivating activities) * Differentiation * Building relationships |

Exit Ticket Reflections

What actions might you take as a result of our conversation today?

* Regularly checking in with my students in terms of how they are feeling…what they need, etc
* Continue thinking about the engagement piece of learning—getting at the voice of my particular students
* I need to find ways to relate my content to my students’ lives during my lessons to raise student engagement
* Make a concerted effort to enforce positive attitude with students
* Identify ways to make students feel more engaged during lessons and excited about class
* Talking more with students about, “How I can make students more engaged?”
* Talking with students to understand how to keep them safe
* This is a beginning. We need to build a much deeper community that involves listening
* Being more engaging in classroom
* Continue focusing on student strengths while supportively holding them accountable
* Be a positive role model promoting and encouraging students
* I feel like this was a great idea because students should have a voice
* Be more intentional about connecting students outside class time.
* Smile to all people
* Continue using “feedforward” to make daily decisions
* Move as a grade level team to create more engaging and trusting environments
* Find a way to make kids feel safe here
* Contributions
* I think the social interactions between kids are the most important aspect of school culture, including learning
* Find more ways to make learning fun and engaging
* Increate opportunities to develop relationships (individual and group)
* Find MNPS material defining bullying to add to my current unit
* Embed more SEL activities
* Self-reflect daily
* Talk with teammates to find ways to improve student SEL
* Create more trust with students and truly invest in their safety, community, and out of school activities
* Need this information much closer to the time when the survey was taken

# Meeting Feedback

How was the Meeting?

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| --- | --- |
| **+** | **∆** |
| * Eye opening about students’ point of view * Pacing—(2) * Clear data * Provided data to understand * Informative information * Transformative community schools * Informative to see where they stand * Doing great * It was good. Enjoyed seeing the surveys and knowing how student and staff see things to know how to problem solve * From what I gather, this was a well ran meeting and very informative * Good information * Good to be informed about data * Small group conversations * To the point * Collaborative * Looked at data with team (made observations, analysis) * Interesting * Reflective * Positive in sharing data * Overall positive * Split time between data and action planning * Very organized * Good opportunity to discuss data * A lot of time looking at data * I liked the partner chat to look at data | * Move forward with this data to make improvements * Turning over the floor to someone you talked over a few * Changing categories * Not just data talks, but some solutions or resources for these problems. * Data not accurate at 26/28 responses but only 15 recorded on several data sheets * Have time to plan as a staff some concrete initiatives * Too much data (sp??) * Straight to data in and out * Start surveying parents * More small group * Rotating talking to other gorups |