Learning Technology Core Team Meeting Minutes

January 4, 2018

Activating and Engaging---Accomplishments

Exploring and Discovering--Data Observations

|  |  |  |  |  |  |  |
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| **Data Source** | **Observations** | | | | | |
| **90 Day Planner** | * empower others * learn from others * attend PD * keep current * visible by all * supporting others * district tech plan * improve student learning * streamlining and increase efficiency * collaboration and communication | | | | | |
| **Planner Data** | * 234 responses * Most service 1-1 | | | | | |
| **Bright Bytes** | Classroom Use of 4 C’s | * 75% of teachers report can solve own problem * 82% believe tech part of daily live * 41% (’17) and 43% (’16) use multimedia * 23% (’17) and 22% (’16) digital citizenship | | | | |
| 21st Century Report | * 65% use assistive tech * 23% students write online * 75% spend less than 3 hrs teaching digital citizenship | | | | |
| Admin Report  (Teachers report about their respective admin.) | * 37% teachers feel recognized for using tech * 40% teachers report tech is topic at their school * 47% report tech as part of classroom observation * 20% report internet filter gets in the way of teaching | | | | |
| SAMR Report | Year | S | A | M | R |
| 2016 | 27% | 16% | 4% | 6% |
| 2017 | 30% | 16% | 2% | 4% |

Margie emailed copy of District KPI’s to Dr. Brinson.

Organizing and Integrating—Team Objectives for Spring 2018

* Provide professional learning
* Build our capacity
* Develop and streamline services based on data

Next Steps:

* Margie will type up minutes
* Team continue to work on fleshing out the plan and revisit it in 2 weeks
* Jeremy redo the document

Exit Ticket Reflections:

What actions might you take as a result of our meeting?

* deeper dive into BrightBytes data
* try to focus on and find learning opportunities
* looking at data 1st, then creating goals
* requiring feedback for myself
* follow up on learning plan
* rethink tools for streamline
* complete 3 goals

Meeting Feedback

How was the meeting?

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| --- | --- |
| **+** | **∆** |
| * diving into the data and doing (2) * looking at various data sources * time to collaboration * having us to look at district initiatives * time to learn the collaborative inquiry practice * thinking as a team | * some awesome examples of groups doing this work * more time to dive deep into the data (3) * timing and pacing * no real timekeeper thought/reflection * could have used more time to draw connections between data and actions |