Learning Technology Core Team Meeting Minutes

January 4, 2018

Activating and Engaging---Accomplishments

Exploring and Discovering--Data Observations

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| --- | --- |
| **Data Source** | **Observations** |
| **90 Day Planner** | * empower others
* learn from others
* attend PD
* keep current
* visible by all
* supporting others
* district tech plan
* improve student learning
* streamlining and increase efficiency
* collaboration and communication
 |
| **Planner Data** | * 234 responses
* Most service 1-1
 |
| **Bright Bytes** | Classroom Use of 4 C’s | * 75% of teachers report can solve own problem
* 82% believe tech part of daily live
* 41% (’17) and 43% (’16) use multimedia
* 23% (’17) and 22% (’16) digital citizenship
 |
| 21st Century Report | * 65% use assistive tech
* 23% students write online
* 75% spend less than 3 hrs teaching digital citizenship
 |
| Admin Report(Teachers report about their respective admin.) | * 37% teachers feel recognized for using tech
* 40% teachers report tech is topic at their school
* 47% report tech as part of classroom observation
* 20% report internet filter gets in the way of teaching
 |
| SAMR Report | Year | S | A | M | R |
| 2016 | 27% | 16% | 4% | 6% |
| 2017 | 30% | 16% | 2% | 4% |

Margie emailed copy of District KPI’s to Dr. Brinson.

Organizing and Integrating—Team Objectives for Spring 2018

* Provide professional learning
* Build our capacity
* Develop and streamline services based on data

Next Steps:

* Margie will type up minutes
* Team continue to work on fleshing out the plan and revisit it in 2 weeks
* Jeremy redo the document

Exit Ticket Reflections:

What actions might you take as a result of our meeting?

* deeper dive into BrightBytes data
* try to focus on and find learning opportunities
* looking at data 1st, then creating goals
* requiring feedback for myself
* follow up on learning plan
* rethink tools for streamline
* complete 3 goals

Meeting Feedback

How was the meeting?

|  |  |
| --- | --- |
| **+** | **∆** |
| * diving into the data and doing (2)
* looking at various data sources
* time to collaboration
* having us to look at district initiatives
* time to learn the collaborative inquiry practice
* thinking as a team
 | * some awesome examples of groups doing this work
* more time to dive deep into the data (3)
* timing and pacing
* no real timekeeper thought/reflection
* could have used more time to draw connections between data and actions
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