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| **Strategies/Activities** | **Short Term Outcomes** | **Intermediate Outcomes** | **Long Term Outcome** |
| Vetting/organizing process for resourcesPD CalendarBalanced/Comprehensive LiteracyStudent portfolio to track progress | Build resource hubidentify district level assessmentunderstanding & articulate high quality teaching practicesstudent-centered strategies/resources (Socratic seminar) for PDPD for teaching children to readTiered differentiated instruction Establish MS norms for literacy classesintroduce metacognition skills | Model classroomsUsing high quality practicesTeachers using resourcesTeachers use district level assessments to inform instruction and support studentsUse established norms in literacy classesStudent demonstrating increased ownership for literacy | All students are literate. |

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