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| **Strategies/Activities** | **Short Term Outcomes** | **Intermediate Outcomes** | **Long Term Outcome** |
| Vetting/organizing process for resources  PD Calendar  Balanced/Comprehensive Literacy  Student portfolio to track progress | Build resource hub  identify district level assessment  understanding & articulate high quality teaching practices  student-centered strategies/resources (Socratic seminar) for PD  PD for teaching children to read  Tiered differentiated instruction  Establish MS norms for literacy classes  introduce metacognition skills | Model classrooms  Using high quality practices  Teachers using resources  Teachers use district level assessments to inform instruction and support students  Use established norms in literacy classes  Student demonstrating increased ownership for literacy | All students are literate. |

Team Members: Trellaney Lane, Nicole Fedele, Natalie Williams, Chelsey Butrum, Robynn Lemon, Shannon Fey, Marcus Kinnon, Michelle Henderson, Rommie Vasser, Michelle Springer