# Activating and Engaging

# Looking Back…..Looking Forward

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| Past | Now | Future |
| * play * community based * rare * socialization * no accountability * inconsistent * lack of research * grassroots, mainly run by moms | * play-based * accountability * some collaboration (collab on projects, but not on daily work) * higher expectations/standards * professionals * well-educated staff * PD opportunities * common curriculum * developmentally appropriate practices * differentiated activities * variance in best practices * departmental/siloed | * deeper level of understanding for all (continuum) * improved practice * more collaboration * child-centered * co-teaching * better understanding and use of data * effective PLCs * consistency in practice * sustainability with resources within schools * authentic family involvement * research-based practices * positive culture (welcoming/joy) * increased compensation |

# Exploring and Discovering

# Data Observations

BIG ROCKS



PRI

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| Demographics | * stable demographics for males and females * 10% increase in ELs in expansion than enhancement * increase no. of white students in 16-17 * expansion has 16% more males * 46% of students in expansion speak a language other than English |
| Literacy | * Expansion had 10 pt more growth in PPVT and Letter Word * ELC didn’t have as high of gains as others * spelling lowest of all types |
| Math | * similar growth for all * lowest area was quantitative concepts * students at ELC enter with higher scores than PDG exits * ELC has less gains * ELC spring scores met average |
| Self-Regulation | * similar growth between Expansion and Enhancement * MNPS & ELC leaving at about the same * ELC students enter with slightly higher scores * Expansion students enter with lower scores |
| Classroom Activities | * variance high among activities * whole group time avg between Expansion and Enhancement consistent (70 & 71) * more small group in expansion than enhancement * less transition time in expansion than enhancement * half time is spent in non-instructional activities (all) * growth in focus areas from 15-16 to 16-17 |
| Levels of Instruction | * most instruction at basic to low level |
| Engagement | * centers has higher engagement * higher engagement in Enhancement at centers * higher engagement in expansion at small group |
| Teacher Behaviors | * 2% increase in physical handling * decrease in yelling/cursing * decrease in behavior disapproval * higher rate of disapproval vs. approval |
| Outlying Questions | * What is average growth in literacy? math? * If ELC closer to norm, should growth be less? * What is the expectation of self-regulation data? |

High Quality Start for All (attached)

MNPS Strategic Plan (attached)

# SMART Goals (attached)

Dividing into three groups.

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| Culture | Lori (lead), Cheryl, Mariana, Tracy |
| Instruction | Rhiannon (lead), Holly, Dana |
| Student Support | Phyllis (lead), Mariechelle, Cameshia, Arthur, Pat |

Next Steps

* Margie compile minutes and research SMART goals articles
* Margie email groups asking for SMART goals to be submitted by Wed., Sept. 20
* Leads coordinate with Margie for follow-up meeting to finalize SMART goals and
* FINAL DEADLINE: Oct 6

Exit Ticket Reflection

* Aligning of how people see the data and use the data—researchable
* developing of SMART goals
* focus on direction of department
* data talks need to be more than emails. I’m excited to brush up on smart goals and adjust my work plans
* check in with Tina about norms vs. standard score
* I will go back and take another individual look at data
* work to coordinate my team to get SMART goals together
* work to identify department needs and research/develop SMART goals for instruction
* focus PD on growing skills/abilities that will make a difference
* really take a look at goals via “SMART” method
* when looking at data, look at facts before making assumptions
* focus on climatein CLASS to impact culture
* I will purchase Groups at Work and Leading Groups books
* I will reevaluate my first PLC with professional input and redeliver it.
* complete the SOW/work plan by Oct 6

Meeting Feedback—How was the Meeting?

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| * team building * common lens * reflection on data * inferences * excellent facilitation * great humor * appreciate the way you push back when needed * I thought you did a great job engaging * liked the collaboration and discussion * very knowledgeable of content and process of collaboration * focused our thoughts and purpose * great facilitation * great method to keep us on track * great way to break down collaboration inquiry into digestible format | * more time * I can’t really think of anything * needed a little more time on goals, but we took up some of your time * examples of SMART goals * more time for that much data * more SMART info * probably needed an additional 30 min |