# Activating and Engaging

# Looking Back…..Looking Forward

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| --- | --- | --- |
| Past | Now | Future |
| * play
* community based
* rare
* socialization
* no accountability
* inconsistent
* lack of research
* grassroots, mainly run by moms
 | * play-based
* accountability
* some collaboration (collab on projects, but not on daily work)
* higher expectations/standards
* professionals
* well-educated staff
* PD opportunities
* common curriculum
* developmentally appropriate practices
* differentiated activities
* variance in best practices
* departmental/siloed
 | * deeper level of understanding for all (continuum)
* improved practice
* more collaboration
* child-centered
* co-teaching
* better understanding and use of data
* effective PLCs
* consistency in practice
* sustainability with resources within schools
* authentic family involvement
* research-based practices
* positive culture (welcoming/joy)
* increased compensation
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# Exploring and Discovering

# Data Observations

BIG ROCKS



PRI

|  |  |
| --- | --- |
| Demographics | * stable demographics for males and females
* 10% increase in ELs in expansion than enhancement
* increase no. of white students in 16-17
* expansion has 16% more males
* 46% of students in expansion speak a language other than English
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| Literacy | * Expansion had 10 pt more growth in PPVT and Letter Word
* ELC didn’t have as high of gains as others
* spelling lowest of all types
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| Math | * similar growth for all
* lowest area was quantitative concepts
* students at ELC enter with higher scores than PDG exits
* ELC has less gains
* ELC spring scores met average
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| Self-Regulation | * similar growth between Expansion and Enhancement
* MNPS & ELC leaving at about the same
* ELC students enter with slightly higher scores
* Expansion students enter with lower scores
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| Classroom Activities | * variance high among activities
* whole group time avg between Expansion and Enhancement consistent (70 & 71)
* more small group in expansion than enhancement
* less transition time in expansion than enhancement
* half time is spent in non-instructional activities (all)
* growth in focus areas from 15-16 to 16-17
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| Levels of Instruction | * most instruction at basic to low level
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| Engagement | * centers has higher engagement
* higher engagement in Enhancement at centers
* higher engagement in expansion at small group
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| Teacher Behaviors | * 2% increase in physical handling
* decrease in yelling/cursing
* decrease in behavior disapproval
* higher rate of disapproval vs. approval
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| Outlying Questions | * What is average growth in literacy? math?
* If ELC closer to norm, should growth be less?
* What is the expectation of self-regulation data?
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High Quality Start for All (attached)

MNPS Strategic Plan (attached)

# SMART Goals (attached)

Dividing into three groups.

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| Culture | Lori (lead), Cheryl, Mariana, Tracy |
| Instruction | Rhiannon (lead), Holly, Dana |
| Student Support | Phyllis (lead), Mariechelle, Cameshia, Arthur, Pat |

Next Steps

* Margie compile minutes and research SMART goals articles
* Margie email groups asking for SMART goals to be submitted by Wed., Sept. 20
* Leads coordinate with Margie for follow-up meeting to finalize SMART goals and
* FINAL DEADLINE: Oct 6

Exit Ticket Reflection

* Aligning of how people see the data and use the data—researchable
* developing of SMART goals
* focus on direction of department
* data talks need to be more than emails. I’m excited to brush up on smart goals and adjust my work plans
* check in with Tina about norms vs. standard score
* I will go back and take another individual look at data
* work to coordinate my team to get SMART goals together
* work to identify department needs and research/develop SMART goals for instruction
* focus PD on growing skills/abilities that will make a difference
* really take a look at goals via “SMART” method
* when looking at data, look at facts before making assumptions
* focus on climatein CLASS to impact culture
* I will purchase Groups at Work and Leading Groups books
* I will reevaluate my first PLC with professional input and redeliver it.
* complete the SOW/work plan by Oct 6

Meeting Feedback—How was the Meeting?

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| * team building
* common lens
* reflection on data
* inferences
* excellent facilitation
* great humor
* appreciate the way you push back when needed
* I thought you did a great job engaging
* liked the collaboration and discussion
* very knowledgeable of content and process of collaboration
* focused our thoughts and purpose
* great facilitation
* great method to keep us on track
* great way to break down collaboration inquiry into digestible format
 | * more time
* I can’t really think of anything
* needed a little more time on goals, but we took up some of your time
* examples of SMART goals
* more time for that much data
* more SMART info
* probably needed an additional 30 min
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